

SVLNS GOVERNMENT DEGREE COLLEGE  
BHEEMUNIPATNAM  
VISA KHAPATNAM DISTRICT



COMMUNITY SERVICE PROJECT  
ON  
VILLAGE DEVELOPMENT PLAN

BY

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Under the guidance of  
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# VILLAGE DEVELOPMENT PLAN

## **INTRODUCTION**

Rural development usually refers to the method of enhancing the quality of life and financial well-being of individuals, specifically living in populated and remote areas.

Traditionally, rural development was centred on the misuse of land-intensive natural resources such as forestry and agriculture. However today, the increasing urbanisation and the change in global production networks have transformed the nature of rural areas.

Rural development still remains the core of the overall development of the country. More than two-third of the country's people are dependent on agriculture for their livelihood, and one-third of rural India is still below the poverty line. Therefore, it is important for the government to be productive and provide enough facilities to upgrade their standard of living.

Rural development is a term that concentrates on the actions taken for the development of rural areas to improve the economy. However, few areas that demand more focused attention and new initiatives are:

- Education
- Public health and Sanitation
- Women empowerment
- Infrastructure development (electricity, irrigation, etc.)
- Facilities for agriculture extension and research
- Availability of credit
- Employment opportunity

## IMPORTANCE OF VILLAGE DEVELOPMENT

Rural development is important not only for the majority of the population residing in rural areas, but also for the overall economic expansion of the nation.

Rural development is considered to be of noticeable importance in the country today than in the olden days in the process of the evolution of the nation. It is a strategy that tries to obtain an improved and productivity, higher socio-economic equality and ambition, and stability in social and economic development.

The primary task is to decrease the famine that exists in roughly about 70 percent of the rural population, and to make sufficient and healthy food available.

The secondary task is to ensure the availability of clothing and footwear, a clean environment and house, medical attention, recreational provision, education, transport, and communication.

## SELECTED OF VILLAGE NAMES

1. CHEPPALAUPPADA
2. GOLLAPALEM
3. DHAKAMARRI
4. SEEKARI
5. GANDHIMALAKA
6. GUDIVADA
7. YERUSUPETA
8. S.M. PURAM
9. CHITTIVALASA
10. PADDIPALEM
11. ANANDAPURAM
12. REVALLAPALEM
13. BHEEMUNIPATNAM
14. THAGARPUVALASA
15. THALAVALASA
16. SANGIVALASA

## OBJECTIVES OF VILLAGE DEVELOPMENT

The objectives composed by the government in the sixth five-year plan for rural development are:

- To improve productivity and wages of rural people
- To guarantee increased and quick employment possibilities
- To demolish unemployment and bring a notable decline in underemployment
- To guarantee an increase in the standard of living of the underprivileged population
- To provide the basic needs: elementary education, healthcare, clean drinking water, rural roads, etc.

Planning can be viewed as an approach to problem solving. It provides a systematic way of viewing problems and developing short- and long-term solutions. It can also be viewed as a decision-making process used to help guide decisions concerning future needs.

The advantages of using this sequence of decision-making steps include:

Clarification — Serves as a communication tool to inform the community, villages.

Control — Minimizes uncertainties since the planner must carefully weigh alternative co

Management — A useful method of allocating limited resources.

Evaluation — Encourages periodical assessments of progress in meetings

### Identification of the Problem

At this stage, the planner(s) and community leaders collect information to assess problems and needs.

Conduct surveys — Using a complete census of a given area.

Hold community, village meetings — Identify key problems and issues

Conduct interviews — With others who are involved or concerned such as other government agencies, non-government organizations, and community groups

Use secondary data — Census or prior survey data to identify problems and needs

The planner and team see that many problems exist. The planner must work with staff and residents to select problems requiring attention. The planner needs to ask a number of questions at this stage to clarify the problem(s):

What is the main problem?

Why is it a problem?

Are existing resources available to eliminate the problem?

Is another agency or organization trying to solve the problem?

How severe is the problem?

It is important to realize that problems are not always what they seem to be at first glance. Detailed investigations, in addition to a consensus with community members, are needed prior to proceeding to the next stage.

Always remember: The way the problem is stated directs attention to the solutions.

### **Goals and objectives**

Once the problems have been identified and agreed upon, the planner develops goals and objectives to alleviate the problem or needs. Goals are usually accompanied by detailed and specific objectives.

Definition: Goals are broad statements of desired accomplishments. Goals are usually accompanied by detailed and specific objectives.



In general, objectives can be defined as specific, measurable accomplishments to be achieved within a given time period. Developing clear objectives provides the guidelines for measuring progress and achievements. Objectives are written best if they are S.M.A.R.T.

### DEVELOPMENT OF COMMUNITY SERVICE PROJECT

There are several ways to achieve goals and objectives. At this stage the planner working with staff and community leaders, comes up with a list of alternative strategies to achieve the goals and objectives. There are 3 basic ways to collect information for this activity:

1. Investigate ways that other agencies and communities are achieving similar objectives. Like Water, Roads, Hospitals etc.,
2. Have staff and others generate ideas based on their personal experience.
3. Use knowledge gained from demonstration or pilot projects that offer possibilities in achieving the intended goals and objectives.

Once alternative strategies have been identified, evaluate each to determine which is the most appropriate for achieving goals and objectives. There are a number of ways to evaluate each alternative strategy.

- Financial considerations How much would it cost to implementation
- Available resources Are staff, money, and time to implement availability
- Target population Will the target population accept the given strategies
- Social costs What are the long term positive and negative consequences of the strategy to the target population

## ANDHRA PRADESH GOVERNMENT DEVELOPMENT PROGRAMMES

### ( VILLAGE DEVELOPMENT ):

Now Andhra Pradesh Government mainly focused interial villages maximum completed projects like CC Roads, and ICDS Buildings Street Lights, Water taps, Medical facilities, Mobile Service in Veternity (Animal Husbandry) etc, and "NAADU NEDU" Progremme its very useful and essential in every Department and Public Organisations. It was village people much more happy living with all facilities and enjoy the Schemes (Amma Vadi, JVD, JGM, MGNREGA etc., )

### CONCLUSION:

Community Service Project one of the best project and easy to indetify the Village require the public wants through Community survey and some people interested ask the questions to leaders and Government Servants

to evolve the people service But much more people to implement the Schemes or Policies an accountability and trancrency services to reached in every citizen like Old age, Disabled, VDO, etc., minimize people unhappy due to some works pending any how many more people happiest living in Rural Village Living.

### References

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Edward A. Suchman, *Evaluation Research* (New York: Russell Sage Foundation, 1967).



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S.V.L.N.S. GOVERNMENT DEGREE COLLEGE  
BHEEMUNIPATNAM- VISAKHAPATNAM

Community Service Project Survey Questionnaire

Respondent Number 

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PART A: SOCIO-ECONOMIC AND DEMOGRAPHIC PROFILE

Village Name... Anandapuram  
House No/Flat No... 1-31/A

Name of the Respondent: Anita pedhiseju

Address: Anandapuram, Anandapuram mandal of visakhapatnam.

1. Sex:  Male

Female

2. Age (in completed years) 54

3. Religion: Hindu

4. Cast: BCD

5. Sub Caste: alewas

6. Do you have a Phone:

Yes

No

If yes, Number:

9885093908

7. Do you have a Mobile:

Yes

No

If yes, Number:

7989441646

8. Do you have transport?

1. Car

2. Jeep

3. Tractor

4. Bullock Cart

5. None

Average consumption of fuel per month .....

9. Education of the respondent:

Instruction: TICK ONLY ONE

1. Illiterate

2. Literate but no formal education

3. School up to 5 years (Class 1-5)

4. School up to 6-9 years (Class 6-9)

5. SSC/HSC

10. Occupation of the respondent

Instruction: TICK ONLY ONE

1. Farmer

2. Wage labourer

3. Skilled worker

4. Petty Trader (shop keeper)

5. Self employed

- 6. Under Graduate
- 7. Graduate /Post Graduate (General)
- 8. Professional (Doctor, Engg, LLB, MBA)
- 9. Technical (Diploma/IT)
- 10 Others (Specify) \_\_\_\_\_

- 7. Service Provider
- 8. Homemaker
- 9. Student
- 10. Retired
- 11. Unemployed
- 12. Others

20. Indicate your  
Instruction: TICK ONLY ONE
- 1. BPL
  - 2. APL
  - 3. Red Card

11. Does the respondent's house have electricity? Instruction: OBSERVE AND WRITE

1. Yes.       2. No  
Average units consumed per month 120

12. Type of House  
Instruction: OBSERVE AND TICK ONE

- 1. Hut
- 2. Semi Pucca
- 3. Pucca
- 4. Apartment
- 5. Independent house/Bungalow

13. Where do you get your Drinking Water  
Instruction: TICK ONLY ONE

- 1. Tap in the House
- 2. Common Tap
- 3. Hand pump / Bore well
- 4. Well
- 5. Tank/ Pond
- 6. Others: (specify): \_\_\_\_\_

14. What type of cooking fuel do you use  
Instruction: TICK AS MANY AS APPLICABLE

- 1. LPG/Gas
- 2. Kerosene
- 3. Firewood
- 4. Gobar gas/bio fuels
- 5. Others: Specify: \_\_\_\_\_

15. What toilet arrangements do you have  
Instruction: TICK ONLY ONE

- 1. Private (in your own house)
- 2. Common (shared by others)
- 3. Open fields
- 4. Others: Specify: \_\_\_\_\_

16. Are there any persons with disabilities in the house?  
Instruction: TICK ONLY ONE

- 1. Yes.       2. No

17. If yes, state nature of disability:

- 1. Visual
- 2. Speech

18. Currently are you member of a Self Help Group?

Instruction: TICK ONLY ONE

- 1. Yes.       2. No

19. Currently are you a member of any social group, association etc? Instruction: TICK ONLY ONE

- 1. Yes.       2. No

If yes indicate name: Mother Theresa group

Activity:

If yes indicate name:

Is the group holding regular meeting:

- 1. Yes.       2. No

Does the group have a Bank Account:

- 1. Yes.       2. No

22. Family

S No	N
1	
2	
3	
4	
5	

23. No  
(Indic  
drinki


20. Indicate your economic status  
 Instruction: TICK ONLY ONE

- 1 BPL
- 2 APL
- 3 Red Card

21. Electrical appliances owned by the Household  
 Instruction: TICK AS APPLICABLE

- 1. Television Old/LCD/LED
- 2. Music player
- 3. Electric Mixer/Grinder/Food Processor
- 5. Air cooler
- 6. Washing Machine
- 7. Computer
- 9. Air conditioner
- 10. Refrigerator
- 11. Geyser
- 12. Fans number .....
- 13. Tube light LED/CFL/Incandescent Numbers .....
- Iron box
- Setup box/DTH
- Whether the appliances star rated Yes/No
- Any other.....

22. Family members

S No	Name of the family member	Relation with head	Age	Education qualification	Occupation	Blood Group
1	Shreydharaju	Head	54	uneducation	labourer	A <sup>+</sup>
2	Sh Laxmi	Wife	48	uneducation	home wife	B <sup>+</sup>
3	Sh Gopi	Son	30	ITI	labourer	O <sup>-</sup>
4	Sh Sunitha	Daughter	28	intermediate	-	A <sup>+</sup>
5	Sh Mani	Son	25	diploma	ray shower	B <sup>+</sup>

23. Name five most pressing problems faced by your community?

(Indicate area and issue: e.g. Health, Epidemic, Environment, Pollution, Education, Drainage, Roads, Electricity, drinking water, sanitation, service delivery of Government Programmes etc)

Area	Issue
1.	
2.	
3.	
4.	



24. Property/ Land owned *NO*... (Area in Sq feet)  
Agriculture land *NO*...  
Crop cultivated *NO*...

PART - B

Village Profile:

Area Population: *300*  
District: *Visakhapatnam*  
State: *Andhra Pradesh*  
Any other Information :

25. Why  
typ  
A) Ang  
B) Pri  
C) Sec  
D) Col  
E) He  
F) Ho  
G) Y  
H) S  
I) En  
J) V  
K) I  
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25. Which of the following are there in the survey area: Provide a brief description, indicating number, type etc.

- A) Anganwadi / Play School: 1
- B) Primary Schools: 2
- C) Secondary Schools: 0
- D) Colleges: 1
- E) Health Centre (PHC/CHC): 1
- F) Hospitals: 2
- G) Youth clubs: 0
- H) Sports clubs: 0
- I) Environment clubs: 0
- J) Village Knowledge Centre/Common Multi Media Centre/Common Service Centre: 0
- K) Krishi Vigyan Kendra: 0

Name of the investigator:

A. Saunhi

Date:

Name of the supervisor:

Date:

SVLNS GOVERNMENT DEGREE COLLEGE, BHEEMUNIPATNAM

COMMUNITY SERVICE PROJECT

LOG BOOK

NAME OF THE STUDENT: ALLU Saravani

GROUP: BA [H.E.P]

Registration Number: 1201222 01001

Name of the CSP: Village development plans

Date and Day	Activity Done	Signature of the Student
	① members gathered in the college and discussed about to choose the adopted village - to conduct the csp	Ar. Saravani
	② after this started brainstorming finally chosen the Bheemuni patham village as the adopted village for conduct csp	Ar. Saravani
	③ demonstrated and explained about the Demographic survey Socio - Economic survey by the csp in village	Ar. Saravani

Signature of the

Faculty In charge/ Mentor

SVLNS GOVERNMENT DEGREE COLLEGE, BHEEMUNIPATNAM  
 COMMUNITY SERVICE PROJECT

LOG BOOK

NAME OF THE STUDENT: Allu Sravani

GROUP: BA [H.E.P]

Registration Number: 1201222-01001

Name of the CSP: village development plans

Date and Day	Activity Done	Signature of the Student
	① In online our mentor explained about the process for conducting community service project	A. Sravani
	② Gathered and discussed about community service project [CSP]	A. Sravani
	③ Explained by the mentor the Guidelines given by the Commissioner of College Gdn	A. Sravani

Signature of the  
 Faculty in charge/ Mentor

SVLNS GOVERNMENT DEGREE COLLEGE, BHEEMUNIPATNAM  
COMMUNITY SERVICE PROJECT

LOG BOOK

NAME OF THE STUDENT: Allu Swarni

GROUP: BA [H.E.P]

Registration Number: 120112201001

Name of the CSP: village development plans

Date and Day	Activity Done	Signature of the Student
	① pre-camp survey conducting of Anandapuram and disused sofa	Allu Swarni
	② survey proposals for CSP proposed by the members in the team	Allu Swarni
	③ RTI Demote village, social Justice are the proposed community service projects to conduct at Anandapuram village	Allu Swarni

Signature of the  
Faculty in charge/ Mentor

SVLNS GOVERNMENT DEGREE COLLEGE, BHEEMUNIPATNAM  
COMMUNITY SERVICE PROJECT

LOG BOOK

NAME OF THE STUDENT: Allu Saravani

GROUP: B.A [H.E.P]

Registration Number: 120122201001

Name of the CSP: Village development plans

Date and Day	Activity Done	Signature of the Student
	① After great discovered findi the CSP project - social Justice	A. Saravani
	② Socio - Economic for - met findzed and ploved to conduct the Intes Sevey	A. Saravani
	③ visited Ananda puram village and conducted socio - Economic survey	A. Saravani

Signature of the

Faculty In charge/ Mentor

SVLNS GOVERNMENT DEGREE COLLEGE, BHEEMUNIPATNAM

COMMUNITY SERVICE PROJECT

LOG BOOK

NAME OF THE STUDENT: Allu Saravani

GROUP: B.A [H.E.P]

Registration Number: 120122201001

Name of the CSP: village development plans

Date and Day	Activity Done	Signature of the Student
	(i) Facing problems discussion -ey village people objected and -d forced net to conducted the survey	An. Saravani
	(ii) visited heste community has I and explained the village about the student project	An. Saravani
	(iii) put an rice prepared and Explained by the menta	An. Saravani

Signature of the

Faculty in charge / Mentor

SVLNS GOVERNMENT DEGREE COLLEGE, BHEEMUNIPATNAM  
 COMMUNITY SERVICE PROJECT

LOG BOOK

NAME OF THE STUDENT: ALLU Saravani

GROUP: BA [H.E.P]

Registration Number: 120122201001

Name of the CSP: village development plans

Date and Day	Activity Done	Signature of the Student
	(A) Final draft of questionnaire prepared and explained by the monitor and explained the process of collecting the data	Ar. Saravani
	(B) Survey conducted in the Ananda puram village and explained village about the CSP - Draft for prepared	Ar. Saravani
	(C) Data collected in pe dipkm - se colony and visited suchi - valayam and explained about the project	Ar. Saravani

Signature of the

Faculty In charge/ Mentor



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COMMUNITY SERVICE PROJECT

LOG BOOK

NAME OF THE STUDENT: ALLU Sravani

GROUP: B.A [H.E.P]

Registration Number: 120122201001

Name of the CSP: Village Development plans

Date and Day	Activity Done	Signature of the Student
	(9) Data Analyased and Case lideded the data	Ar. Sravani
	(10) Report preparation photo Editing rough draft of Repeat prepared	Ar. Sravani
	(11) submitting the rough draft to the mentor, The clye tacctly	Ar. Sravani

Signature of the

Faculty In charge/ Ment

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COMMUNITY SERVICE PROJECT

LOG BOOK

NAME OF THE STUDENT: ALLU Sarvani

GROUP: B.A [H.L.P]

Registration Number: 12012221001

Name of the CSP: village development plans

Date and Day	Activity Done	Signature of the Student
	① Attend Interest viva-voce examination [presentation]	A. Sarvani
	② Report submitted to the college	A. Sarvani
	③ Finally collected and submitted log book, project collection report, project report, Internal - viva marks	A. Sarvani

Signature of the